Dear Faculty Colleagues:

As part of California Assembly Bill (AB) 190, funding was made available to the CSU to operationalize the Asian American, Native Hawaiian and Pacific Islander (AANHPI) Student Achievement Program across the system (<u>CSU ASAP</u>). Cal Poly's successful proposal for those funds (a collaborative effort between Academic Affairs, Student Affairs, and the Office of University Diversity and Inclusion [OUDI]) included resources to support the creation of an APIDA Student Cultural Center, that will operate alongside the seven current Student Diversity and Belonging (SDAB) centers and to create a more cohesive community of our AANHPI students and faculty across campus.

Towards these goals, Student Affairs, OUDI, and Academic Affairs are seeking two Faculty Fellows for 2025-2026 to support work surrounding the AANHPI student population on campus. These positions are designed to strengthen community across our APIDA student population, enhance academic engagement, identity development, and create better connections between students and faculty. The two Faculty Fellow positions' duties and responsibilities are listed separately below and will include, but are not limited to:

Position 1

- Using provided programming budget to develop and enact culturally informed co-curricular programming and academic engagement opportunities (speakers, workshops, and events) that center and educate about the APIDA community as a whole.
- Working with the APIDA coordinator to build community through programming and events.
 Including the holding of weekly center office hours, one on one student meetings and small group gatherings.
- Collaborating with the APIDA coordinator and Campus Health and Wellbeing to provide wellbeing services, and with Academic Advising to provide advising and academic resources in the center.
- Identify ways to significantly increase and diversify student engagement with APIDA staff and faculty.
- Work with the OUDI Data Fellow to assess disaggregated APIDA student data (particularly on our South-East Asian students and 1 and 1.5 generation immigrant students) and develop targeted interventions and responses to the variety of needs (some of these may include trainings for campus units)
- Work with the OUDI Data Fellow to assess the APIDA center's programs and broader campus efforts focused on the APIDA community.
- Teach a course in the Fellow's home department (where applicable and possible) that centers the Asian American experience. [This element of the position does not necessitate a new course design; existing courses can be utilized.]
- Provide a comprehensive report (with data) about activities during the fellowship.

Position 2

- Using provided programming budget to develop and enact culturally informed co-curricular programming and academic engagement opportunities that center and educate about topics related to immigration and multiracial identity within the APIDA community and beyond.
- Working with the Dream Center coordinator (and possibly members of the Multiracial Faculty and Staff Association) to build community through center programming and events. Including the holding of weekly center office hours, one on one student meetings and small group gatherings.
- Collaborating with the Dream Center coordinator and Campus Health and Wellbeing to provide wellbeing services, and with Academic Advising to provide advising and academic resources in the center.

- Identify ways to significantly increase and diversify student engagement with APIDA staff and faculty, particularly those who have connections to immigration and multiracial areas of study.
- Work with the OUDI Data Fellow to assess disaggregated APIDA student data (particularly on our immigrant and multiracial populations) and develop targeted interventions and responses to the variety of needs (some of these may include trainings for campus units).
- Work with the OUDI Data Fellow to assess the Dream center's programs and broader campus efforts focused on the immigrant and multiracial population within the greater APIDA community.
- Teach a course in the Fellow's home department (where applicable and possible) that centers the Asian American experience, with a focus on immigration and/or multiraciality. [This element of the position does not necessitate a new course design; existing courses can be utilized.]
- Provide a comprehensive report (data) about activities during the fellowship.

Appointment would begin in Winter 2026 and extend through Spring 2026, with an option to continue into Summer, 2026 if desired. Compensation will take the form of 8 units (4 per quarter) of release time for the 2025-26 academic year (additional compensation for summer is available if continuing). This appointment and the teaching assignment must be approved by the college dean's office and department Chair.

Required Qualifications Faculty Fellow:

- A tenure-track or tenured faculty member at Cal Poly
- Experience with and knowledge of the distinct identities and needs of the APIDA community

Desired Qualifications for Lead Administrative or Faculty Fellow:

- Ability to collaborate and work effectively with faculty, staff, and administrators throughout the university (Academic Affairs, Student Affairs, OUDI, etc.), and local APIDA communities
- Superior interpersonal and communication skills
- Faculty or campus leadership experience (this may be at any level of rank)
- Experience organizing speaking engagements and events
- Scholarly expertise in disciplines/areas that include Asian American studies and/or related topics

To apply for these roles, please submit a CV and a one-page statement of interest indicating how your background and experience qualifies you as an AANHPI Initiative Faculty Fellow. To find out more about the CSU ASAP program, see here.

Deadline: October 17, 2025

Both documents should be submitted to Associate Vice President for Academic Initiatives, Jennifer Teramoto Pedrotti (jpedrott@calpoly.edu), Associate Provost for Student Success, Susan Cheng (scheng45@calpoly.edu), and Associate Vice President for Student Affairs, Diversity and Belonging, Jamie Patton (japatton@calpoly.edu).