Cal Poly Aerospace Engineering – Graduate Seminar Feedback Form

The following criteria should be used by all graduate students to evaluate each Graduate Seminar.

Please return this form directly to the student.

Seminar Content	
Introduction and Background: *Is it clear where this work lies in the context of the field both internal and external?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Project Definition: *Why is this work important? Is it clear what the scope and motivation are?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Methodology: *Are the methods employed fully described, relevant and correctly implemented? Are there any technical errors or problems?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Validation: *How were results validated? Is the validation relevant and provides confidence?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Results: *Are results presented and discussed in a clear and logical manner? Does the analysis of results relate to the project scope?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Conclusions and Future Work: *The summary clearly addresses motivation, scope and project statement and work still to be completed.*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Seminar Professionalism	
Appearance: *Did the presenter appear professional. Were slides easy to read?*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Preparation: *Was it clear the student had thought through the presentation in advance*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Responding: *Did the student respond well to comments and questions from the audience.*	0 Not included · 1 Needs significant improvement · 2 Needs improvement · 3 Good or developing · 4 Very good · 5 Excellent
Comments (2 positive and 2 areas for improvement)	